



**Stafford Childhood Collaborative**  
 Serving as the School Readiness Council for Stafford

*Mission Statement: To use the strategies identified in the Stafford Community plan to improve outcomes for children by advocating for policies, programs, and coordination of services.*

**Agenda Wednesday March 9, 2022 5-6 pm ZOOM link to follow**

Agenda item	Time	Reported by	Community plan/ School Readiness Quality component	notes
Welcome	5 min	Co-chairs	<i>School Council membership, Responsibilities, and the Role of the Liaison (GP-C-01); Liaisons are specifically charged with the administration, coordination, and evaluation of the School Readiness grant in collaboration with the OEC</i>	
Funded program report	5 min	Anna Gagnon, WSS Principal Steve Moccio, Superintendent of Schools	<i>SR Component: Program Effectiveness Transition to K plan</i>	
Monitoring update		Sandy Fowler		

FY 2023 School Readiness Grant RFP	10 min	Sandy Fowler	<i>School Council membership, Responsibilities, and the Role of the Liaison (GP-C-01); Liaisons are specifically charged with the administration, coordination, and evaluation of the School Readiness grant in collaboration with the OEC</i>	
STEAM Grant Update	5 min	STEAM admin/staff	<i>SR component: Collaboration Document and implement processes for active collaboration with other community agencies</i>	
Library Update	5 min	Jessica Glazier, Stafford Library	<i>SR component: Collaboration Document and implement processes for active collaboration with other community agencies</i>	
Early Head Start Update	5 min	Early Head Start	<i>SR component: Collaboration Document and implement processes for active collaboration with other community agencies</i>	
Family Resource Center Update Update on community resource brochure	5 min	Joann Moriarty, FRC Leader	<i>SR component: Collaboration Document and implement processes for active collaboration with other community agencies</i>	
Other Community Agency Reports Stafford Family Services Stafford Community Center	5 min	Judy Gardner Grace Parrow	<i>SR component: Collaboration Document and implement processes for active collaboration with other community agencies</i>	Could the community assessment report give some information that would be helpful to meeting the new legislation that requires the council to document efforts to

EASTCONN Community Assessment report		Laura Lybarger		ensure that the racial, ethnic, and socioeconomic composition of the council reflects that of the town?
Small group update	5 min		<i>Meeting FY 2022 legislation</i>	<ul style="list-style-type: none"> <li>•Generate ideas to recruit family members</li> <li>•Create a form to survey current members to identify composition of the group</li> <li>•Identify potential business representatives</li> </ul>
Update on Communication plan Facebook page	5 min	Laura Lybarger, co-chair	<i>SR component: Parent involvement, parenting education and outreach</i>	
Other business				

The legislation has identified specific requirements for School Readiness programs as part of the continuum of services in quality programs that meet the needs of children and families. These indicators include:

- A plan for collaboration with other community programs and services, including public libraries and for coordination of resources in order to facilitate full-day and year-round child-care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Referrals for health services, including referrals for appropriate immunizations and screenings;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from the School Readiness program to kindergarten and provide for the transfer of records from the program to the kindergarten program:
- A plan for professional development for staff;
- A sliding fee scale for families participating in the program;
- An annual evaluation of the effectiveness of the program; and
- A plan to ensure that children with disabilities are integrated into programs with children who are not disabled.