Stafford Childhood Collaborative

Serving as the School Readiness Council for Stafford

Mission Statement: To use the strategies identified in the Stafford Community plan to improve outcomes for children by advocating for policies, programs, and coordination of services.

Agenda Wednesday January 26, 2022   5-6 pm   ZOOM link to follow

Agenda item	Time	Reported by	Community plan/ School Readiness Quality component	notes
Welcome	5 min	Co-chairs	*School Council membership, Responsibilities, and the Role of the Liaison (GP-C-01); Liaisons are specifically charged with the administration, coordination, and evaluation of the School Readiness grant in collaboration with the OEC*	*Schedule updates for future meetings: Adult Ed rep Transition to K activities*
Funded program report

2021 supplemental funds; moving forward with the plan. | 5 min | Anna Gagnon, WSS Principal Steve Moccio, Superintendent of Schools

Sandy Fowler | *SR Component: Program Effectiveness Transition to K plan* | FY 2021 included supplemental funds. SCC application includes review of Learning Experience Plans and the development of templates for planning (to be shared with community programs as well). |

McKinney-Vento update		Jenn Russell, Supervisor Pupil Services	*SR School Council membership, Responsibilities, and the Role of the Liaison (GP-C-01)*	Overview Stafford data
STEAM Grant Update	5 min	STEAM admin/staff	*SR component: Collaboration* Document and implement processes for active collaboration with other community agencies	
Library Update	5 min	Jessica Glazier, Stafford Library	*SR component: Collaboration* Document and implement processes for active collaboration with other community agencies	
Early Head Start Update	5 min	Early Head Start	*SR component: Collaboration* Document and implement processes for active collaboration with other community agencies	
Family Resource Center Update Update on community resource brochure Update on playgroups	5 min	Joann Moriarty, FRC Leader	*SR component: Collaboration* Document and implement processes for active collaboration with other community agencies	
Other Community Agency Reports Stafford Family Services Stafford Community Center EASTCONN Community Assessment report	5 min	Judy Gardner Grace Parrow Laura Lybarger	*SR component: Collaboration Document and implement processes for active collaboration with other community agencies*	Could the community assessment report give some information that would be helpful to meeting the new legislation that requires the council to document efforts to ensure that the racial, ethnic, and socioeconomic composition of the council reflects that of the town?

Scheduling meetings for small group work • JoAnn, Beth and Anna volunteered to meet with Laura and Mandy to address how to best meet legislation (see note column) • Other volunteers to serve in this small group are welcome.	5 min		*Meeting FY 2022 legislation*	•Generate ideas to recruit family members •Create a form to survey current members to identify composition of the group •Identify potential business representatives
Update on Communication plan Facebook page	5 min	Laura Lybarger, co-chair	*SR component: Parent involvement, parenting education and outreach*	
Other business				

The legislation has identified specific requirements for School Readiness programs as part of the continuum of services in quality programs that meet the needs of children and families. These indicators include:

- A plan for collaboration with other community programs and services, including public libraries and for coordination of resources in order to facilitate full-day and year-round child-care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Referrals for health services, including referrals for appropriate immunizations and screenings;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from the School Readiness program to kindergarten and provide for the transfer of records from the program to the kindergarten program:
- A plan for professional development for staff;
- A sliding fee scale for families participating in the program;
- An annual evaluation of the effectiveness of the program; and
- A plan to ensure that children with disabilities are integrated into programs with children who are not disabled.